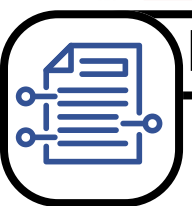




INSTRUCTOR: MS. GREENE

COURSE: SPANISH 2



PROJECT SUMMARY

- Students will learn about past tense conjugations, they will learn about people of Spanish speaking countries that have had a positive impact on the world.



DRIVING QUESTION

- How can we use the past tense to describe the personal life and achievements of World Changers from Spanish speaking countries, and what can we learn about the culture of their time?



SUSTAINED INQUIRY & AUTHENTICITY

- Students are learning to be storytellers in Spanish and appropriately use both the preterite and imperfect past tenses in Spanish.



STUDENT VOICE & CHOICE WITH PUBLIC PRODUCTS

- A living museum where they will dress up as the person and present their life in Spanish.



TEACHER REFLECTION

- This unit went really well for students. I like how they read about famous people in a small group and present to the class with their group members before having to do it on their own. This project really allows them to show what they learned throughout all of Spanish 2 by having them combine the past tenses in Spanish appropriately. They looked great dressed up and many students really enjoyed this project! Their peers enjoyed the presentations as well!



STUDENT REFLECTIONS

- "I strengthened my ability to memorize long presentations, especially in another language."
- "I learned to be more loud and clear when presenting."
- "I grew by having to be more social with people when presenting and speak fluently in a second language as best I could."
- "It was interesting learning about influential figures from other countries for a change, especially when they had a positive influence on the culture."
- "This product made me answer unexpected questions in Spanish without much notice from students, so having to think intuitively about how to respond in fluent Spanish was a challenge."



NOTED SKILLS GAINED

- SPANISH FLUENCY
- PRESENTING
- MEMORIZING
- INTERACTING

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